

New Prospect Elementary

9251 Highway 9
Inman, SC 29349

Grades	K-6 Elementary School	
Enrollment	310 Students	
Principal	Cathy M. Bird	864-592-1970
Superintendent	Dr. Jimmy Littlefield	864-472-2846
Board Chair	C. Hugh Burnett	864-472-2846

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	50	33	3	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Excellent	Yes
2005	Good	Average	Yes

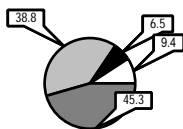
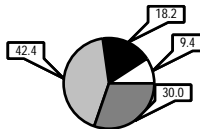
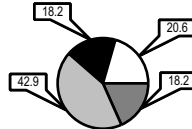
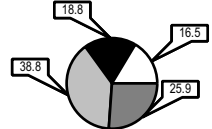
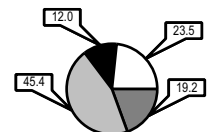
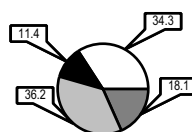
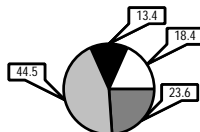
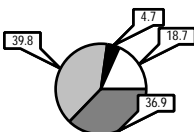
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	182	99.5	8.9	39.1	45.6	6.5	65.1	Yes	Yes
Gender									
Male	85	98.8	12.8	41.0	41.0	5.1	56.4		
Female	97	100.0	5.5	37.4	49.5	7.7	72.5		
Racial/Ethnic Group									
White	149	99.3	9.4	36.7	46.8	7.2	68.3	Yes	Yes
African American	23	100.0	4.5	50.0	45.5	0.0	54.5	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	157	99.4	6.1	37.2	49.3	7.4	71.6		
Disabled	25	100.0	28.6	52.4	19.0	0.0	19.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	182	99.5	8.9	39.1	45.6	6.5	65.1		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	176	99.4	8.6	38.7	46.0	6.7	66.3		
Socio-Economic Status									
Subsidized meals	92	98.9	12.0	48.2	33.7	6.0	54.2	Yes	Yes
Full-pay meals	90	100.0	5.8	30.2	57.0	7.0	75.6		

Mathematics – State Performance Objective = 36.7%									
All Students	181	100.0	8.9	42.6	30.2	18.3	66.9	Yes	Yes
Gender									
Male	84	100.0	7.7	38.5	33.3	20.5	73.1		
Female	97	100.0	9.9	46.2	27.5	16.5	61.5		
Racial/Ethnic Group									
White	148	100.0	8.6	41.0	29.5	20.9	69.8	Yes	Yes
African American	23	100.0	13.6	50.0	31.8	4.5	50.0	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	156	100.0	5.4	39.9	33.8	20.9	73.0		
Disabled	25	100.0	33.3	61.9	4.8	0.0	23.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	181	100.0	8.9	42.6	30.2	18.3	66.9		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	175	100.0	9.2	41.7	30.7	18.4	67.5		
Socio-Economic Status									
Subsidized meals	91	100.0	12.0	47.0	24.1	16.9	61.4	Yes	Yes
Full-pay meals	90	100.0	5.8	38.4	36.0	19.8	72.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	181	98.9	19.6	43.5	18.5	18.5	36.9
Gender							
Male	84	97.6	18.2	37.7	22.1	22.1	44.2
Female	97	100.0	20.9	48.4	15.4	15.4	30.8
Racial/Ethnic Group							
White	148	98.7	15.9	41.3	20.3	22.5	42.8
African American	23	100.0	40.9	50.0	9.1	0.0	9.1
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	156	98.7	16.3	43.5	19.7	20.4	40.1
Disabled	25	100.0	42.9	42.9	9.5	4.8	14.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	181	98.9	19.6	43.5	18.5	18.5	36.9
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	175	98.9	19.1	42.6	19.1	19.1	38.3
Socio-Economic Status							
Subsidized meals	91	98.9	28.9	45.8	13.3	12.0	25.3
Full-pay meals	90	98.9	10.6	41.2	23.5	24.7	48.2

Social Studies							
All Students	181	98.9	15.5	39.3	26.2	19.0	45.2
Gender							
Male	84	97.6	14.3	35.1	31.2	19.5	50.6
Female	97	100.0	16.5	42.9	22.0	18.7	40.7
Racial/Ethnic Group							
White	148	98.7	15.2	34.1	29.0	21.7	50.7
African American	23	100.0	18.2	54.5	18.2	9.1	27.3
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	156	98.7	10.9	40.8	26.5	21.8	48.3
Disabled	25	100.0	47.6	28.6	23.8	0.0	23.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	181	98.9	15.5	39.3	26.2	19.0	45.2
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	175	98.9	15.4	37.7	27.2	19.8	46.9
Socio-Economic Status							
Subsidized meals	91	98.9	20.5	39.8	22.9	16.9	39.8
Full-pay meals	90	98.9	10.6	38.8	29.4	21.2	50.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	50	100.0	N/A	24.0	68.0	8.0	76.0
	4	38	100.0	11.1	30.6	55.6	2.8	58.3
	5	37	100.0	13.5	51.4	29.7	5.4	35.1
	6	43	100.0	9.3	25.6	48.8	16.3	65.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	51	100.0	13.0	17.4	60.9	8.7	69.6
	4	49	100.0	6.1	55.1	36.7	2.0	38.8
	5	37	100.0	8.3	52.8	38.9	0.0	38.9
	6	45	97.8	7.9	31.6	44.7	15.8	60.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	50	100.0	4.0	70.0	22.0	4.0	26.0
	4	38	100.0	2.8	50.0	33.3	13.9	47.2
	5	37	100.0	5.4	51.4	35.1	8.1	43.2
	6	43	100.0	7.0	32.6	34.9	25.6	60.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	51	100.0	6.5	43.5	28.3	21.7	50.0
	4	49	100.0	10.2	42.9	34.7	12.2	46.9
	5	37	100.0	5.6	52.8	27.8	13.9	41.7
	6	44	100.0	13.2	31.6	28.9	26.3	55.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	51	96.1	13.3	42.2	28.9	15.6	44.4
	4	49	100.0	20.4	42.9	26.5	10.2	36.7
	5	37	100.0	16.7	38.9	5.6	38.9	44.4
	6	44	100.0	28.9	50.0	7.9	13.2	21.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	51	96.1	11.1	35.6	26.7	26.7	53.3
	4	49	100.0	4.1	38.8	32.7	24.5	57.1
	5	37	100.0	22.2	38.9	25.0	13.9	38.9
	6	44	100.0	28.9	44.7	18.4	7.9	26.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 310)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.9%	Up from 1.2%	3.0%	3.0%
Attendance rate	96.9%	Up from 96.5%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	Up from 2.4%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.4%	Up from 2.4%	3.2%	3.2%
Eligible for gifted and talented	17.6%	Down from 19.7%	14.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.3%	Up from 5.2%	9.0%	8.2%
Older than usual for grade	0.6%	No change	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	64.0%	Up from 63.6%	53.3%	52.6%
Continuing contract teachers	76.0%	Down from 86.4%	85.7%	83.3%
Highly qualified teachers	83.3%	Down from 92.9%	93.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.5%	Down from 91.9%	88.3%	87.0%
Teacher attendance rate	98.3%	Up from 98.1%	95.1%	95.0%
Average teacher salary	\$43,870	Up 3.1%	\$41,936	\$41,703
Prof. development days/teacher	12.9 days	Up from 10.8 days	13.1 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 17.5 to 1	19.0 to 1	18.8 to 1
Prime instructional time	94.5%	Up from 94.3%	89.8%	89.8%
Dollars spent per pupil*	\$6,463	Up 1.7%	\$6,064	\$6,242
Percent of expenditures for teacher salaries*	63.6%	Up from 61.4%	67.0%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Prospect Elementary School has experienced a successful 2004-2005 school year with the support of the PTO, SIC, parent volunteers, mentors, community speakers, churches, area businesses, and the surrounding community.

In addition to past awards for Exemplary Reading, Exemplary Writing, Literacy Spot, Palmetto Gold Awards, Red Carpet School Award, South Carolina Counselor of the Year Award during the 2003-2004 school year, we were also named as one of eight finalists for the Carolina First Palmetto's Finest Award during the 2004-2005 school year.

Because of our students' outstanding academic achievement and improvement rate, we received the Palmetto Gold Award for the fourth consecutive year. At New Prospect Elementary School, we believe parents and community are critical to the success of our students.

We experienced overwhelming participation in our annual school family events. These included Parent and Grandparent Reading and Writing Days, Family Reading Nights, Terrific Kids, Skate Nights, Parent Education Workshops, Harvest Festival, Parent Conferences, and PTO meetings.

Our students participate in Student Council, Safety Patrols, News Teams, Lt. Governor's Writing Contest, Wee Deliver, Teachers of Tomorrow, School Committees, and several service projects throughout the year. These programs are just a few of the opportunities our students receive due to the commitment of Spartanburg School District One's office administration and community support.

Many of our teachers worked toward advanced degrees, wrote grants, and presented at local and state professional conferences. We are fortunate to have a professional staff whose dedication and hard work is shown daily to our children. Our teachers are "Kid Watchers" and use the most recent research in teaching each child "Best Practices" to ensure the highest quality of classroom instruction.

New Prospect continues the tradition of "Prospecting for the Future." Meeting students at their individual levels and setting high expectations are top priorities for all of our students.

It is our mission to prepare all students, "Our Golden Nuggets," for the 21st century. On behalf of our faculty and staff, we invite you to take an active role in your child's education and join us in helping your child reach this mission.

Together, your child will succeed.

Cathy M. Bird, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	38	12
Percent satisfied with learning environment	100.0%	89.2%	83.3%
Percent satisfied with social and physical environment	100.0%	94.7%	83.3%
Percent satisfied with school-home relations	96.2%	97.4%	66.7%

*Only students at the highest elementary school grade level at this school and their parents were included.